

Bulletin Board Teacher Guide

Children's Bible Songs



Not all pieces shown.



Setting Up the Bulletin Board

Tips for creating an inviting display in the classroom.

Bulletin Board Activities

Ways to use the display interactively with students.

Using the Reproducibles

Two pages of reproducibles and great activities to go with them.

Bulletin board displays are a great way to engage students in classroom activities. In addition to brightening a classroom wall, use them as a focal point for circle time discussions, a springboard for theme studies, and a classroom management tool. In this guide, you will find many ideas for using your bulletin board set.

In addition to the ideas and activities included in this guide, you may come up with your own ways to use the bulletin board set. You can invite students to make suggestions as well. The possibilities are virtually limitless!

Setting Up the Bulletin Board

Choose a bulletin board at students' eye level on which to display your set. You may choose to laminate the pieces for durability. For a permanent display, attach the pieces with a stapler. For an interactive display, use removable adhesive.

Bulletin Board Activities

Moving to the Music

Teach students simple hand motions that can be done while singing a song. (Hand motions for three songs are included below.) Practice until all students know the songs and hand motions. Then, invite students' families to a concert.

This Little Light of Mine

(Students hold up pointer finger while singing verse 1.)

1. This little light of mine, I'm gonna let it shine,
This little light of mine, I'm gonna let it shine,
Let it shine, let it shine, let it shine.

(Students cover pointer finger with palm of opposite hand, then quickly uncover it as they say "No!" for verse 2.)

2. Hide it under a bushel? No! I'm gonna let it shine.
Hide it under a bushel? No! I'm gonna let it shine,
Let it shine, let it shine, let it shine.

(Students hold up pointer and in place of the word "blow," they blow air onto their finger as if distinguishing a candle.)

3. Don't let Satan (*blow*) it out, I'm gonna let it shine.
Don't let Satan (*blow*) it out, I'm gonna let it shine,
Let it shine, let it shine, let it shine. (*Repeat verse 1.*)

Zacchaeus Was a Wee Little Man

Zacchaeus was a wee little man, and a wee little man was he
(students hold their hands close together, one above the other, as if measuring a tiny man, and move their hands closer together as they say "wee little man."),

He climbed up in a sycamore tree *(students make climbing motions)* for the Lord he wanted to see *(students place a hand above their eyes as if shading out the sun and looking for something);*

And as the Savior passed that way *(students walk in place)* he looked up in the tree *(students again shade eyes, this time looking upward),*

And he said "Zacchaeus, you come down *(students make a hand signal inviting someone above them to come down),*

For I'm going to your house today, for I'm going to your house today *(students clap to the beat while they sing the last line)."*

My God Is So Great

My God is so great *(students hold up both arms straight above head),* so strong *(students bring down one arm to flex muscles)* and so mighty *(students bring down other arm to flex muscles),* there's nothing my God cannot do *(students cross hands over one another and move back and forth in a motion that indicates nothing).*

My God is so great, so strong and so mighty *(students repeat arms above head and flexing motions),* there's nothing my God cannot do *(students repeat crossed-hand motion).*

The mountains are His *(students hold hands above head in an arch to form a mountain),* the valleys are His *(students hold hands below waist in an arch to form a valley),* the stars are His handiwork too *(students hold hands above head and wiggle fingers to indicate twinkling stars).*

My God is so great, so strong and so mighty *(students repeat arms above head and flexing motions),* there's nothing my God cannot do—for you *(students repeat crossed-hand motion, then point finger outward as they sing "for you")!*

Learning About Musical Notes

Use the songs to teach about musical notes. Locate a reference that contains the songs printed as a simple melody on a musical staff, such as Wee Sing Bible Songs (Price Stern

Sloan, Inc.). Show the students the musical notes and talk with them about the music, pointing out the placement of high and low notes on the musical staff. Invite students to move their hands up and down with the changing musical notes as you sing the song slowly. Also, discuss the differences between long and short notes and how they are written in the musical score.

Jesus Loves Me As I Am

Talk with students about the message of God's unconditional love in these songs. Discuss the many gifts that God gives His people and have the students make a list of their gifts or the gifts of others in their classroom and families. Explain that God made each person special in his/her own way. Using large rolls of paper, trace around each student and have the students cut out their life-size shape. Distribute markers, crayons, glue, yarn, fabric scraps, and other craft supplies and invite students to decorate their cut-out shapes to look like them. Display the completed figures in the classroom under a banner titled "Jesus Loves Me As I Am."

Learning Sign Language

Using a guide such as Wee Sing Bible Songs (Price Stern Sloan, Inc.), teach the students sign language for the song "Jesus Loves Me." Practice until all students know the song and hand motions. Then, invite students' families to a concert.

Using the Reproducibles

Whole, Wide World Hanging Ornament

Enlarge and reproduce the world pattern on page 3 for each student. Also provide pre-cut blue or green construction paper circles. Have students carefully cut out the pattern and glue it to one of the blue or green circles. Then, have students decorate the world using crayons, markers, and other craft materials. When dry, punch a hole in each world and tie with a piece of ribbon or yarn to complete the ornaments.

All the Children of the World

Make several copies of the boy and girl patterns on page 3. Let students choose a pattern and use it to cut paper doll chains from bright-colored paper. Have students decorate their paper dolls using crayons, markers, yarn, and other craft materials. Connect the chains and use them to decorate the classroom.

This Little Light of Mine

Have students bring in a picture of themselves from home. Enlarge and reproduce the candle pattern on page 4 for each student. Have students decorate the candle base using crayons and markers, and the flame using glue and glitter. Then, have students carefully cut out their picture and glue it onto the candle base. Let students write their name under the picture. Hang the completed candles on a bulletin board.

A Living Bible

Enlarge and reproduce the letters B-I-B-L-E on page 4 so that each student receives just one of the five letters. Let students decorate their letter using crayons and markers. When complete, sing together "The B-I-B-L-E" and have students hold up their letter when it is sung.



